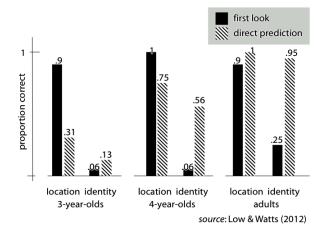
## Lecture 06: Social Cognition

s.butterfill@warwick.ac.uk

'we should be focused not on the yes-no question (do chimpanzees have a theory of mind?), but rather on a whole panoply of more nuanced questions concerning precisely what chimpanzees do and do not know about the psychological functioning of others' (Hare et al. 2001, p. 149)

### 1. Signature Limits (Part I)

Automatic belief-tracking in adults and belief-tracking in infants are both subject to signature limits associated with minimal theory of mind (Wang et al. 2015; Low & Watts 2013; Low et al. 2014; Mozuraitis et al. 2015; Edwards & Low 2017; Fizke et al. 2017; Oktay-Gür et al. 2018; contrast Scott et al. 2015).



### 2. The Teleological Stance

'an action can be explained by a goal state if, and only if, it is seen as the most justifiable action towards that goal state that is available within the constraints of reality' (Csibra & Gergely 1998, p. 255)

An action of type a' is a *better* means of realising outcome G in a given situation than an action of type a if, for instance, actions of type a' normally involve less effort than actions of type a in situations with the salient features of this situation and everything else is equal; or if, for example, actions of type a' are normally more likely to realise outcome G than actions of type a in situations with the salient features of this situation and everything else is equal.

# 3. Automatic and Non-automatic Mindreading

Are human adults' abilities to track others' beliefs automatic?

A process is *automatic* to the degree that whether it occurs is independent of its relevance to the particulars of the subject's task, motives and aims.

Automatic mindreading is mindreading that is a consequence of automatic processes only.

Southgate et al. (2007) created an anticipatory looking false belief task, originally for use with

two-year-olds, which has been adapted to provide evidence for automatic false belief tracking.

There is evidence that some mindreading in human adults is entirely a consequence of relatively automatic processes (Kovács et al. 2010; Schneider et al. 2012; van der Wel et al. 2014) and that not all mindreading in human adults is (Apperly et al. 2008, 2010; van der Wel et al. 2014).

Incidentally, belief tracking can also occur without awareness: 'Participants never reported belief tracking when questioned in an open format after the experiment ("What do you think this experiment was about?"). Furthermore, this verbal debriefing about the experiment's purpose never triggered participants to indicate that they followed the actor's belief state' (Schneider et al. 2012, p. 2)

## 4. Radical Interpretation Reprise

Marr (1982, p. 22ff) distinguishes:

- computational description—What is the thing for and how does it achieve this?
- representations and algorithms—How are the inputs and outputs represented, and how is the transformation accomplished?
- hardware implementation—How are the representations and algorithms physically realised?

#### References

Apperly, I. A., Back, E., Samson, D., & France, L. (2008). The cost of thinking about false beliefs: Evidence from adults' performance on a non-inferential theory of mind task. *Cognition*, *106*(3), 1093–1108.

Apperly, I. A., Carroll, D. J., Samson, D., Humphreys, G. W., Qureshi, A., & Moffitt, G. (2010). Why are there limits on theory of mind use? evidence from adults' ability to follow instructions from an ignorant speaker. *The Quarterly Journal of Experimental Psychology*, 63, 1201–1217.

Csibra, G. & Gergely, G. (1998). The teleological origins of mentalistic action explanations: A developmental hypothesis. *Developmental Science*, 1(2), 255–259.

Edwards, K. & Low, J. (2017). Reaction time profiles of adults' action prediction reveal two mindreading systems. *Cognition*, *160*, 1–16.

Fizke, E., Butterfill, S. A., van de Loo, L., Reindl, E., & Rakoczy, H. (2017). Signature limits in early theory of mind: Toddlers spontaneously take into account false beliefs about an objects' location but not about its identity. *Journal of Experimental Child Psychology, forthcoming*.

Hare, B., Call, J., & Tomasello, M. (2001). Do chimpanzees know what conspecifics know? *Animal Behaviour*, *61*(1), 139–151.

Kovács, Á. M., Téglás, E., & Endress, A. D. (2010). The social sense: Susceptibility to others' beliefs in human infants and adults. *Science*, *330*(6012), 1830 –1834.

Low, J., Drummond, W., Walmsley, A., & Wang, B. (2014). Representing how rabbits quack and competitors act: Limits on preschoolers' efficient ability to track perspective. *Child Development, forthcoming.* 

Low, J. & Watts, J. (2013). Attributing false-beliefs about object identity is a signature blindspot in humans' efficient mindreading system. *Psychological Science*, *24*(3), 305–311.

Marr, D. (1982). Vision: a computational investigation into the human representation and processing of visual information. San Francisco: W.H. Freeman.

Mozuraitis, M., Chambers, C. G., & Daneman, M. (2015). Privileged versus shared knowledge about object identity in real-time referential processing. *Cognition*, *142*, 148–165.

Oktay-Gür, N., Schulz, A., & Rakoczy, H. (2018). Children exhibit different performance patterns in explicit and implicit theory of mind tasks. *Cognition*, *173*, 60–74.

Schneider, D., Bayliss, A. P., Becker, S. I., & Dux, P. E. (2012). Eye movements reveal sustained implicit processing of others' mental states. *Journal of Experimental Psychology: General*, 141(3), 433–438.

Scott, R. M., Richman, J. C., & Baillargeon, R. (2015). Infants understand deceptive intentions to implant false beliefs about identity: New evidence for early mentalistic reasoning. *Cognitive Psychology*, *82*, 32–56.

Southgate, V., Senju, A., & Csibra, G. (2007). Action anticipation through attribution of false belief by two-year-olds. *Psychological Science*, *18*(7), 587–592.

van der Wel, R. P. R. D., Sebanz, N., & Knoblich, G. (2014). Do people automatically track others' beliefs? evidence from a continuous measure. *Cognition*, *130*(1), 128–133.

Wang, B., Hadi, N. S. A., & Low, J. (2015). Limits on efficient human mindreading: Convergence across chinese adults and semai children. *British Journal of Psychology*, 106(4), 724–740.