

Seminar Tasks for Social Cognition (PH364)

All works cited are listed in the final section, 'References'.

Week 2

1. Read the section 'The Intentional Strategy and How It Works' from Dennett's paper 'True Believers' (in Dennett (1987)).
2. Write and bring a short (<501 words) outline of what, according to Dennett, the Intentional Strategy is.
3. Also: Either write a question about something you don't understand or make an objection to Dennett's view.
4. Send it all to a counterpart and to your seminar tutor.
5. Finally, read your counterpart's work and formulate a question to ask her in the seminar. (Or, better: meet your counterpart to discuss it before the seminar.)

Week 3

Right half: write and bring a short (<1,501 words) critical review of Smith's perceptual account of face-to-face mindreading (Smith 2015). Also send this to your counterpart for peer review, and send it to the lecturer.

Left half: Write a peer review of your counterpart's essay. Bring it to the seminar and send it to your counterpart and the lecturer.

Further reading: Smith (2010); McNeill (2012); Butterfill (2015)

Other reading: Consciousness and Cognition Volume 36 (November 2015) is a Special Issue on 'Social Perception'.

Week 4 [new]

Essay Question: Do nonhuman animals represent others' mental states?

Right half: Write and bring a short (<1,501 words) essay. Also send this to your counterpart for peer review, and send it to the lecturer.

Left half: Write a peer review of your counterpart's essay. Bring it to the seminar and send it to your counterpart and the lecturer.

Reading [theory]: Penn and Povinelli (2007); Heyes (2014)

Reading [data]: either (a) Karg et al. (2015b) or (b) Karg et al. (2015a) or (c) Clayton (2015) §1 (pp. 211–221) and Dally, Emery, and Clayton (2006)

Further reading: Call and Tomasello (2008), Lurz (2011)

Week 4 [old]

Essay Question: What is the Teleological Stance and what is it for?

Right half: Write and bring a short (<1,501 words) essay. Also send this to your counterpart for peer review, and send it to the lecturer.

Left half: Write a peer review of your counterpart's essay. Bring it to the seminar and send it to your counterpart and the lecturer.

Reading: Gergely and Csibra (2003); Csibra and Gergely (2007)

Further reading: Csibra and Gergely (1998)

Week 5

Prepare and bring an outline for your <1,501 word assessed essay.

Week 7

Essay Question: What is the role of motor cognition in understanding others' actions?

Reading: Rizzolatti and Sinigaglia (2010)

Further reading: Wilson and Knoblich (2005); Sinigaglia and Butterfill (forthcoming); Sinigaglia and Butterfill (2015)

Other reading: Rizzolatti and Sinigaglia (2008); Catmur (2015)

Week 8

Essay Question [*same question as week 7*]: What is the role of motor cognition in understanding others' actions?

Reading: Csibra (2007)

Further reading [*overlaps week 7*]: Gampe, Prinz, and Daum (2015); Gredebäck and Daum (2015); Sinigaglia and Butterfill (forthcoming); Sinigaglia and Butterfill (2015)

Week 9

Right half: Prepare and bring an outline for your <2,501 word assessed essay. Also send this to your counterpart for peer review, and send it to the lecturer.

Left half: Write a peer review of your counterpart's outline and bring it to the seminar.

Week 10

Left half: Prepare and bring an outline for your <2,501 word assessed essay. Also send this to your counterpart for peer review.

Right half: Write a peer review of your counterpart's outline and bring it to the seminar, and send it to the lecturer..

References

Most references can be found by searching for the title (in quotes) on scholar.google.com. If you have problems after careful searching online and in the library, please email me.

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