Seminar Tasks for Social Cognition (PH364)

All works cited are listed in the final section, ‘References’.

**Week 2**

1. Read the section ‘The Intentional Strategy and How It Works’ from Dennett’s paper ‘True Believers’ (in Dennett (1987)).

2. Write and bring a short (<501 words) outline of what, according to Dennett, the Intentional Strategy is.

3. Also: Either write a question about something you don’t understand or make an objection to Dennett’s view.

4. Send it all to a counterpart and to your seminar tutor.

5. Finally, read your counterpart’s work and formulate a question to ask her in the seminar. (Or, better: meet your counterpart to discuss it before the seminar.)

**Week 3**

Right half: write and bring a short (<1,501 words) critical review of Smith’s perceptual account of face-to-face mindreading (Smith 2015). Also send this to your counterpart for peer review, and send it to the lecturer.

Left half: Write a peer review of your counterpart’s essay. Bring it to the seminar and send it to your counterpart and the lecturer.

Further reading: Smith (2010); McNeill (2012); Butterfill (2015)

Other reading: Consciousness and Cognition Volume 36 (November 2015) is a Special Issue on ‘Social Perception’. 


**Week 4 [new]**

Essay Question: Do nonhuman animals represent others’ mental states?

Right half: Write and bring a short (<1,501 words) essay. Also send this to your counterpart for peer review, and send it to the lecturer.

Left half: Write a peer review of your counterpart’s essay. Bring it to the seminar and send it to your counterpart and the lecturer.

Reading [theory]: Penn and Povinelli (2007); Heyes (2014)

Reading [data]: either (a) Karg et al. (2015b) or (b) Karg et al. (2015a) or (c) Clayton (2015) §1 (pp. 211–221) and Dally, Emery, and Clayton (2006)

Further reading: Call and Tomasello (2008), Lurz (2011)

**Week 4 [old]**

Essay Question: What is the Teleological Stance and what is it for?

Right half: Write and bring a short (<1,501 words) essay. Also send this to your counterpart for peer review, and send it to the lecturer.

Left half: Write a peer review of your counterpart’s essay. Bring it to the seminar and send it to your counterpart and the lecturer.

Reading: Gergely and Csibra (2003); Csibra and Gergely (2007)

Further reading: Csibra and Gergely (1998)

**Week 5**

Prepare and bring an outline for your <1,501 word assessed essay.

**Week 7**

Essay Question: What is the role of motor cognition in understanding others’ actions?

Reading: Rizzolatti and Sinigaglia (2010)
Further reading: Wilson and Knoblich (2005); Sinigaglia and Butterfill (forthcoming); Sinigaglia and Butterfill (2015)
Other reading: Rizzolatti and Sinigaglia (2008); Catmur (2015)

**Week 8**

Essay Question [same question as week 7]: What is the role of motor cognition in understanding others’ actions?
Reading: Csibra (2007)
Further reading [overlaps week 7]: Gampe, Prinz, and Daum (2015); Gredebäck and Daum (2015); Sinigaglia and Butterfill (forthcoming); Sinigaglia and Butterfill (2015)

**Week 9**

Right half: Prepare and bring an outline for your <2,501 word assessed essay. Also send this to your counterpart for peer review, and send it to the lecturer.
Left half: Write a peer review of your counterpart’s outline and bring it to the seminar.

**Week 10**

Left half: Prepare and bring an outline for your <2,501 word assessed essay. Also send this to your counterpart for peer review.
Right half: Write a peer review of your counterpart’s outline and bring it to the seminar, and send it to the lecturer.

**References**

*Most references can be found by searching for the title (in quotes) on scholar.google.com. If you have problems after careful searching online and in the library, please email me.*


